

Los siguientes ítems de selección única tienen el fin de mostrar algunos de los formatos que usted puede encontrar en las pruebas nacionales de certificación en Educación Abierta.

SELECTION

Read the recipe.

Tuna Fish Sandwich Recipe



First, take two slices of bread.

Then, open a can of tuna fish and put the tuna in a bowl.

Next add mayonnaise, salt, pepper, and spices in the bowl and mix it all.

After that, spread the mixture on one of the slices of bread.

Put some lettuce and tomato on top.

Then put the other slice on top, and you have a tuna fish sandwich.

Choose the appropriate alternative to complete each sentence based on the previous recipe.

- 1) People need _____ to start preparing the tuna fish sandwich.
 - A) two slices of bread
 - B) lettuce and tomato
 - C) a can of tuna fish
 - D) mayonnaise

- 2) Right after opening the tuna fish, people have to _____.
 - A) put some lettuce on top
 - B) add pepper and spices
 - C) spread the mixture
 - D) put it in a bowl

- 3) People need to _____ to finish the recipe.
- A) put the second slice on top
 - B) take two slices of bread
 - C) spread the tuna fish
 - D) open a can of tuna

Read the text.

CULTURE DAY: INDIGENOUS PEOPLE LIVE IT WITH PAIN



People from Talamanca still remember the cultural encounter and the Spanish arrival as a painful event. Spanish people based their conquest on blood and fire and the imposition of their customs to the natives.

For this celebration, a group of young “Bribris” (an indigenous tribe) demonstrate the pain suffered by their ancestors in a play; the presentation is composed of traditional dances and songs.

The group “Pablú Serke” (which means Pablo Lives) was created in 1997 honoring Pablo Presbere. He was an indigenous leader who died fighting for the protection of his people’s traditions.

The main objective is not only to demonstrate what happened to their ancestors during that period but to keep the traditions alive.

Adapted from DIARIO EXTRA

Based on the previous text, choose the appropriate alternative to complete each sentence.

- 1) An indigenous group presents _____ in a play.
 - A) Spanish songs
 - B) Spanish dances
 - C) Talamanca’s traditions
 - D) the pleasant arrival of the conquerors

- 2) The group’s name honors _____.
 - A) the Spaniards
 - B) Pablo Presbere
 - C) the cultural exchange
 - D) young indigenous people

- 3) The objective of the group “Pablú Serke” is to _____.
 - A) make a play
 - B) wear costumes
 - C) dance and sing
 - D) keep the traditions of the “Bribris” alive

Read the text.

COMMITMENT WITH MOTHER EARTH

On June 15, three groups, the Environment Defenders, the Tree Friends, and the Water Watchers from the Haiti School, reaffirmed their commitment to defending and protecting the environment and its natural resources. The motto (slogan) of these groups is “Never destroy nature; when we do it, we destroy ourselves”.

THE MAIN OBJECTIVES OF THIS COMMITMENT ARE TO:

-  understand that humankind is part of nature and not isolated from it.
-  protect Mother Nature in every way.
-  take care of the water, not to waste it.
-  put garbage in its proper place.

SOME OF THEIR DEMANDS FOR ADULTS ARE TO

-  stop or reduce pollution in the environment.
-  find a solution with the issue of littering.
-  protect the flora and fauna.
-  support these groups.
-  stop hunting.

Country authorities, adults, educators and children, and every one, must be an example of love and protection for the present and future generations well-being.

Adapted from Diario Extra

Choose the appropriate alternative to answer each question based on the previous text.

- 1) What's the commitment related to? To the _____.
 - A) Haitian schools
 - B) increase of pollution
 - C) environmental protection
 - D) destruction of humankind

- 2) What's the students' commitment? To _____.
- A) waste water
 - B) pollute nature
 - C) preserve the world
 - D) destroy flora and fauna
- 3) According to the text, what is the meaning of the students' slogan?
If people _____.
- A) throw garbage, no one has to pick it up
 - B) don't care about nature, we may disappear
 - C) protect Mother Nature, they will have more litter
 - D) educate children, we will not have a future generation
- 4) What is one of the demands the students have? To _____.
- A) handle garbage better than now
 - B) place garbage everywhere you can
 - C) go hunting with the supporting groups
 - D) misinterpret the meaning of their commitment