

Orientaciones para la Prueba de Inglés de III Ciclo Sétimo año-Térraba



TABLA DE CONTENIDOS

1. GENERALIDADES SOBRE LA PRUEBA	3
2. PRESENTACIÓN	4
3. DESCRIPCIÓN DE LA PRUEBA	5
4. VOCABULARIO	9
5. ITEMS MODELOS	13

1. GENERALIDADES SOBRE LA PRUEBA

¿Quiénes pueden realizar la prueba?

Todas aquellas personas que hayan concluido la Educación General Básica I y II Ciclos y mayores de 14 años.

¿Cuántas convocatorias hay al año?

Existen dos convocatorias por año.

¿Con qué nota se aprueba la prueba?

La nota mínima para aprobar la prueba es de 65.

¿Tiene algún precio la prueba? ¿Cuánto cuesta?

El monto exacto se puede consultar en la página oficial de la Dirección de Gestión y Evaluación de la Calidad (DGEC), en el link <https://dgec.mep.go.cr>

¿Qué debo estudiar antes de realizar la prueba?

La prueba se basa en los nuevos programas de estudio de inglés que iniciaron su implementación en el año 2016. En la página oficial de la DGEC se encuentra la tabla de especificaciones de la prueba. Dicha tabla incluye las estrategias de evaluación (assessment strategies) y la cantidad de ítems que tiene el examen. En el siguiente link pueden descargar la información referente a la tabla de especificaciones: <https://dgec.mep.go.cr/oferta-academica/iii-ciclo-la-egba>.

2. PRESENTACIÓN

La siguiente guía tiene como propósito ayudar al postulante en la preparación para la prueba de inglés de III Ciclo en sétimo año (Térraba), convocatorias 01 y 02 2020. Incluye una serie de especificaciones que explica la estructura de la prueba para el programa de Educación Abierta alineada con los nuevos programas de estudio de inglés que iniciaron su implementación en el año 2016.

Este material va dirigido tanto para los postulantes como para los docentes que trabajan en los diferentes programas de Educación Abierta y Educación para Adultos.

La guía incluye:

- La distribución de ítems por estrategia de evaluación y la gramática correspondiente a cada unidad con ejemplos.
- Una lista de vocabulario de referencia.
- Modelos de ítems para la prueba y su respectivo solucionario.

Todos los puntos antes mencionados están alineados al programa de inglés vigente de III Ciclo y Educación Diversificada. Es importante mencionar que la prueba se basa en la Tabla de Especificaciones que se encuentra en la página de la Dirección de Gestión y Evaluación de la Calidad, convocatorias 2020.

Este material es solamente de apoyo.

3. DESCRIPCIÓN DE LA PRUEBA

La prueba tiene una cantidad de 55 ítems. Estos ítems corresponden a la competencia lingüística de *Oral and Written Comprehension*, específicamente *Reading*.

Los ítems se encuentran distribuidos en el mismo orden que se presentan las unidades en el programa de estudios.

El siguiente cuadro presenta la cantidad de ítems por estrategia de evaluación (assessment strategy) y aspectos gramaticales a tomar en cuenta:

Unit 1		
Assessment Strategies	Grammar and sentences frames	Number of items
<p>The learner...</p> <p>R1. identifies brief, simple instructions if encountered in similar form</p>	<p><u>Wh questions:</u></p> <p>What's your name?</p> <p>How old are you?</p> <p>Where do you live?</p> <p><u>Demonstrative pronouns:</u></p>	4
<p>R2. recognizes some expressions and the main information about a text (hear or read) with instructional support.</p>	<p>This is my father.</p> <p>That is my cousin.</p> <p>These are my siblings.</p> <p><u>Possessive 's:</u></p> <p>My mother's name is ...</p> <p><u>Verb to be + adjective:</u></p> <p>I am handsome.</p> <p>She is intelligent.</p>	4

Unit 2		
Assessment Strategies	Grammar and sentences frames	Number of items
<p>The learner...</p> <p>R3. recognizes the main information on posters, brochures, signs and invitations.</p>	<p><u>Adverbs of frequency:</u></p> <p>Always</p> <p>Sometimes</p> <p>Never</p> <p><u>Wh questions:</u></p>	4
<p>R4. distinguishes brief, simple instructions and some expressions in simple texts if encountered previously in the same or similar form.</p>	<p>What's your daily routine?</p> <p><u>Present tense:</u></p> <p>I watch TV in the afternoon.</p>	4

Unit 3		
Assessment Strategies	Grammar and sentences frames	Number of items
<p>The learner...</p> <p>R5. identifies key words related to nature in texts.</p>	<p><u>There is/are:</u></p> <p>In my patio/yard there is a</p> <p>In Costa Rica there are</p>	4
<p>R6. recognizes main ideas in texts.</p>	<p>..... national parks.</p> <p>In Costa Rica there is a biological reserve.</p>	4
<p>R7. recognizes specific details in texts accompanied by illustrations.</p>	<p><u>Wh questions:</u></p> <p>What are some natural things in your home/country?</p> <p>What examples of natural beauty are there in</p>	4

Unit 4		
Assessment Strategies	Grammar and sentences frames	Number of items
<p>The learner...</p> <p>R8. identifies vocabulary related to the topic and use it to understand very simple sentences if there are pictures.</p>	<p><u>Simple present:</u></p> <p>I need to buy</p> <p>Do you have any?</p> <p>I'm looking for a bank.</p> <p><u>Wh questions and other:</u></p> <p>Where can I buy the vegetables?</p>	4
<p>R9. distinguishes information on posters, adverts, catalogues and everyday signs and short texts.</p>	<p><u>Modals:</u></p> <p>Can you do a price check for me?</p> <p><u>Countable and uncountable nouns:</u></p> <p>She has eight oranges in her fridge.</p> <p>How much money do you have?</p> <p><u>Past tense:</u></p> <p>After the meal, we went to a club.</p> <p>It was very expensive.</p> <p>Where did you buy this watch?</p>	5

Unit 5		
Assessment Strategies	Grammar and sentences frames	Number of items
<p>The learner...</p> <p>R10. recognizes vocabulary and important information on basic promotional materials. (e.g. date, place and activities, on poster).</p>	<p><u>Preposition of time:</u> Costa Rica celebrates Mother's Day on At Christmas time, I</p> <p><u>Past time of to be:</u> Last Christmas I was at my grandma's house.</p> <p><u>Wh questions:</u></p>	4
<p>R11. discriminates straightforward information, words and expressions on Costa Rican culture.</p>	<p>When do you celebrate? What do you do on Mother's Day? What do you celebrate in your community?</p>	5

Unit 6		
Assessment Strategies	Grammar and sentences frames	Number of items
<p>The learner...</p> <p>R12. recognizes familiar names of places, goods and services in short and simple texts.</p>	<p><u>Future: going to:</u> We are going to Manuel Antonio National Park. Are you going to visit Poas Volcano?</p> <p><u>Wh questions:</u></p>	4
<p>R13. recognizes main ideas of text when accompanied by illustrations.</p>	<p>Where is the post office? Are we on the right road?</p> <p><u>Prepositions of place:</u> In / on / next to / near / between / in front of</p>	5

	<u>Prepositions of time:</u> In / on / at. <u>Determiners:</u> There is / There are <u>Imperatives:</u> Go down Go straight Follow the signs <u>Present tense:</u> (S + V + C) I go to the beach	
--	--	--

4. VOCABULARIO

SCENARIO 1: Here I am!	
<p>Hello, Hi there, Hey, Bye: Hi Hi there Hey Hello Good morning/afternoon/evening</p> <p><u>Building community:</u> May I come in? Could you repeat, please? May I go to the restroom? May I borrow your pencil? How do you say in English? How do you say/pronounce? Raise your hand.</p>	<p><u>Let's get personal:</u> Age, status, phone number, country, nationality, occupation, residence, handsome, pretty, intelligent, numbers, date, the alphabet. I am happy-sad-angry-excited-unhappy-frustrated-annoyed-threatened-furious-bored-satisfied-shocked-scared-shy-dissapointed.</p> <p><u>Meet my family:</u> Family members such as mother, father, siblings, cousin, father-in-law, etc.</p>

SCENARIO 2: Scenario: Enjoying life!

My daily routine:

My everyday life:
 Have breakfast / lunch / dinner / snack / brunch
 Coffee time / coffee break
 Take a bath / shower
 Brush my teeth
 Get up
 Wake up
 Go to high school
 Finish high school
 Study

Eating habits:

Healthy food: fruit / vegetables / meats / typical food
 Junk food: fast food
 Eating schedule
 Drinking water

Hanging out:

To spend time
 To send text messages
 To talk by cell phone
 To play board games
 To play cards
 To go to the mall
 To go to the pool
 To have a sleep over
 To watch a DVD (movie)
 To go to the cinema

Things I like to do:

I love reading.
 I'm interested in computers.
 I'm fond of travelling / Numbers (1-59)

SCENARIO 3: Getting Back to Nature

Natural wonders in my back yard:

Nature / living / non/living things / trees / plants / rivers / lakes / mountains / flowers / bugs / rocks / flora / fauna / hot springs / volcano, etc.

Marvels in Costa Rica:

Costa Rica natural marvels
 National parks / Biological reserves
 Caves / beaches / volcanoes / lake / rivers / mountains / cloud / rain / dry / forest

World natural wonders:

Mount Everest / Harbor / Rio de Janeiro / Great Barrier Reef / Victoria Falls / Paricutin Volcano / Grand Canyon / Aurora Borealis

Where can I go next?:

Travelling
 I can go to because
 Zoo / animals / ocean / beach / river / fishing / soccer field / playing / mountain / hiking / rain forest / zip/lining.

SCENARIO 4: Checking things off a shopping list.

My family's grocery list:

Fruit / meat / fish / oil / rice / beans / dog food / vegetables.

Going shopping:

Grocery store sectors: bakery / pet supplies / fresh food / frozen food / canned goods / cosmetics / household goods / cashier / express lane.

Does this fit me?:

Clothes: shirt / blouse / pants/ skirt / dress / shorts / sweater / overall / uniform / jacket / blazer / suit / tuxedo / evening gown / pajamas / ring / earrings / necklace / chain / pin / watch / tie / belt.

Sizes: extra small / small / medium / large / extra-large.

Colors: blue / green / orange / red / pink / purple / brown / black / white.

Materials: leather / silk / cotton.

Adjectives: good / bad / expensive / cheap / big / small / beautiful / reasonable.

How much does it cost?:

I'm sorry I don't have any small change.

Do you have change for this?

May I have the receipt, please?

Can I pay by credit card / in cash?

Is this on sale?

Budget: income, utility bill (electricity / phone / cable), savings.

SCENARIO 5: Let's celebrate Costa Rican Culture

Family gatherings:

Birthday parties / anniversary parties / weddings / baby showers / graduation / family reunions.

Community celebrations:

Community Day / Community traditions / Patron Saint Day

Costa Rican communities:

"Guanacastequidad" Week / Virgen del Mar Day / "Diablitos" celebration.

Costa Rican National Holidays:

New Year's Eve / New Year's Day / Holy Week / Labor Day / Nicoya's Party Annexation / the Day of the Virgen of Los Angeles/ Mother's Day / Independence Day / Culture Day / Christmas Day

SCENARIO 6: Getting from here to there

Knowing where I want to go: High school / church / bank / park / restaurant / cafeteria / hospital / supermarket / mall / movie theater / cinema / soccer field / river / beach / lake / national park / volcano.

Knowing where it is:

There is / There are / in / on / next to / near / between / in front of / opposite of / behind

Knowing how to get there:

Where is the post office?

Are we on the right road?

How can I get to?

It's on main street.

It is not far.

It is quite far.

Go straight.

Follow the signs.

Turn left / go straight

By car / walking / bike / bus / train / airplane / motorcycle / boat / carpooling

Knowing what I need and when:

Travel expenses / schedules / transfer / transportation fare / price / cash / ticket / toll / reservation / from.

Numbers from 1 to 5 thousand

Days of the week

Months of the year / Time

5. ITEMS MODELO

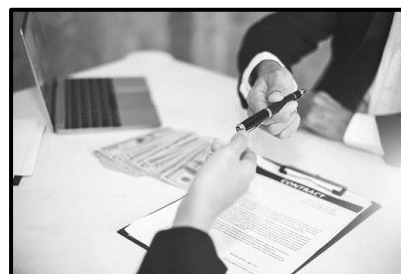
Items 1 – 2

Instructions:

1. Read each sentence or question carefully.
2. Complete the sentences based on each picture.
3. Mark the correct letter A, B, C or D on your answer sheet.

1) **Marie:** “Sorry Charlie, _____?”

- A) stand up
- B) where is the eraser
- C) hand in your homework
- D) can you pass me the pen



2) **Teacher:** “Ok guys, _____.”

- A) close the doors
- B) open your books
- C) go to the blackboard
- D) hand in your homework



Items 3 – 4

Instructions:

1. Read the conversation carefully.
2. Complete the blanks with the corresponding information.
3. Mark the correct letter A, B, C or D on your answer sheet.

Situation: Carlos and Marcos are introducing each other in the classroom.

Carlos: Hello! My name is Carlos.

Marcos: Hello! **(3)** _____.

Carlos: What's your last name?

Marcos: It's Mora. I am Marcos Mora.

Carlos: **(4)** _____?

Marcos: I am 25 years old. And you?

Carlos: I am 26 years old. Nice to meet you.

Marcos: Nice to meet you, too.



3) _____.

- A) It's Mora
- B) I'm Marcos
- C) My last name is Mora
- D) My name is Carlos, too

4) _____?

- A) How old are you
- B) Where do you live
- C) Where are you from
- D) What is your address

Items 5 – 6

Instructions:

1. Read the brochure.
2. Choose the appropriate option to answer each question based on the brochure.
3. Mark the correct letter A, B, C or D on your answer sheet.

Situation: You are reading a brochure about a summer camp for your kids.

KIDS SUMMER CAMP
Online and regular registration \$400
Starting on June 1st



Outdoor games, dress-up days, storytelling, interactive games.
The camp starts on June 15th until July 10th
COME AND JOIN US!

**NO
PARENTS
ALLOWED**

5) When does the camp finish?

- A) In June
- B) On June 1st
- C) On July 10th
- D) On June 15th

6) Who can join the camp?

- A) Adults
- B) Parents
- C) Children
- D) Teenagers

Items 7 – 8

Instructions:

1. Read each mini-conversation about routines.
2. Complete the blanks with the corresponding information.
3. Mark the correct letter A), B), C) or D) on your answer sheet.

Vilma: (7) _____?

Leo: Not very often, but on weekends I like eating hamburgers and French fries.

Vilma: I love it, too.

7)

- A) What don't you like eating
- B) What do you have for lunch
- C) Do you like eating home food
- D) How often do you eat fast food

Mario: (8) _____?

Jenny: I love it.

Mario: There's a new pizza shop in town. Do you want to go?

8)

- A) Do you like pizza
- B) What's your favorite drink
- C) Where's the new pizza shop
- D) What's your favorite pizza shop

Items 9 – 10

Instructions:

1. Read each mini-conversation.
2. Complete the blanks with the corresponding information.
3. Mark the correct letter A, B, C or D on your answer sheet.

John: I want to go swimming to the **(9)** _____.

Mark: That's a great idea.

John: It's really clean because it comes directly from the forest.

Mark: That's right. I love that forest.

9)

- A) river
- B) park
- C) coast
- D) ocean

Vanesa: What about visiting **(10)** _____?

Cynthia: It sounds great! It's full of vegetation.

Vanesa: I want to know Monteverde, in Puntarenas.

10)

- A) a park
- B) the zoo
- C) a forest
- D) the ocean

Items 11 – 12

Instructions:

1. Read the article.
2. Answer each question with the most appropriate option.
3. Mark the correct letter A, B, C or D on your answer sheet.

A PARADISE IN THE PACIFIC

Manuel Antonio is a paradise on the Pacific Coast, and it is home to one of the top beaches in the world located within Manuel Antonio National Park. It is one of the smallest parks in Costa Rica, but it is the most visited because of its varied fauna with 109 species of mammals and 184 of birds.



This park is just south of Quepos on the Pacific Coast, 132 km from San José. It is so popular because of its white sand beaches backed by an evergreen forest. The town of Manuel Antonio is small, but host several hotels and luxury vacation rentals. Whether you are a wildlife lover, adventure seeker or you just want to be a beach bum, and you can book several tours to help you enjoy your tropical paradise vacation.

11) Where is the park located?

- A) In San José
- B) North of Quepos
- C) Far from Quepos
- D) On the Pacific Coast

12) What is one characteristic of the park?

- A) It is a big place.
- B) It is a small park.
- C) Its beaches are not white.
- D) It is not a popular destination.

Items 13 – 14

Instructions:

1. Consider the pictures.
2. Choose the sentence that best describes each picture.
3. Mark the correct letter A, B, C or D on your answer sheet.

13)



- A) They are baking bread.
- B) My father likes drinking orange juice.
- C) My father cooks with fresh vegetables.
- D) They are ordering food in a restaurant.

14)



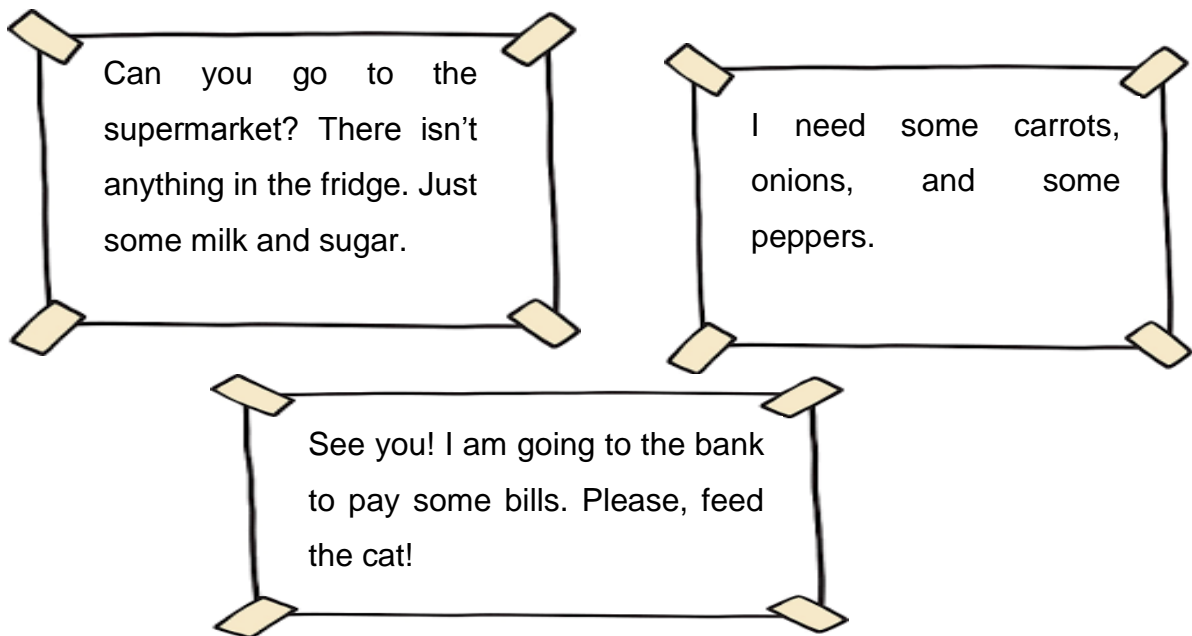
- A) Sally likes eating out.
- B) My cousin is buying shoes.
- C) Celia works in a supermarket.
- D) My mother likes buying blouses.

Items 15 – 16

Instructions:

1. Read the notes.
2. Answer each question with the most appropriate option.
3. Mark the correct letter A, B, C or D on your answer sheet.

Situation: There are some notes for Jenny on the fridge. They are from her mother.



15) What does Jenny's mother need?

- A) Sugar
- B) Some milk
- C) Pet supplies
- D) Some vegetables

16) What is the only food in the fridge?

- A) Carrots
- B) Cat food
- C) Milk and sugar
- D) Peppers and onions

Items 17 – 18

Instructions:

1. Read the invitation card.
2. Answer each question with the most appropriate option below.
3. Mark the correct letter A, B, C or D on your answer sheet.



17) Who is the Celebration for?

- A) Noah
- B) Jessica
- C) Mrs. Smith
- D) New Castle

18) What time is the party?

- A) At 7 p.m.
- B) At 2 p.m.
- C) In the evening
- D) In the morning

Items 19 – 20

Instructions:

1. Read the passage carefully.
2. Complete each blank below with the corresponding information.
3. Mark the correct letter A, B, C or D on your answer sheet.

AN ANCIENT TRADITION

The *Baile de los Diablitos* is a celebration of the people of Boruca, in the southern region of Costa Rica, and it demonstrates the defense of the local culture.

Natives say that the tradition began soon after Spanish conquerors massacred the people in the region. The dance serves as a history lesson where Spanish conquerors, represented by a bull, combat members of the Boruca tribe dressed as devils in wooden masks. During the performance includes dancing, and the drinking of *chichi*.

19) In the dance, the bull represents the _____.

- A) local ancestors
- B) ancestral spirits
- C) villagers of Boruca
- D) Spanish conquerors

20) The celebration is _____.

- A) a religious ritual
- B) a national holiday
- C) a new celebration
- D) an old local tradition

Items 21 – 22

Instructions:

1. Read each mini-conversation about places around town.
2. Complete the blanks with the corresponding information.
3. Mark the correct letter A, B, C or D on your answer sheet.

21)

Marcela: The new **(21)** _____ opens today.

Linda: I heard it has around 50 different stores.

Marcela: Really, that's huge.

- A) library
- B) supermarket
- C) stationary store
- D) shopping center

22)

Daniela: Let's go to the new **(22)** _____ in town.

Carlos: The one that serves Peruvian food?

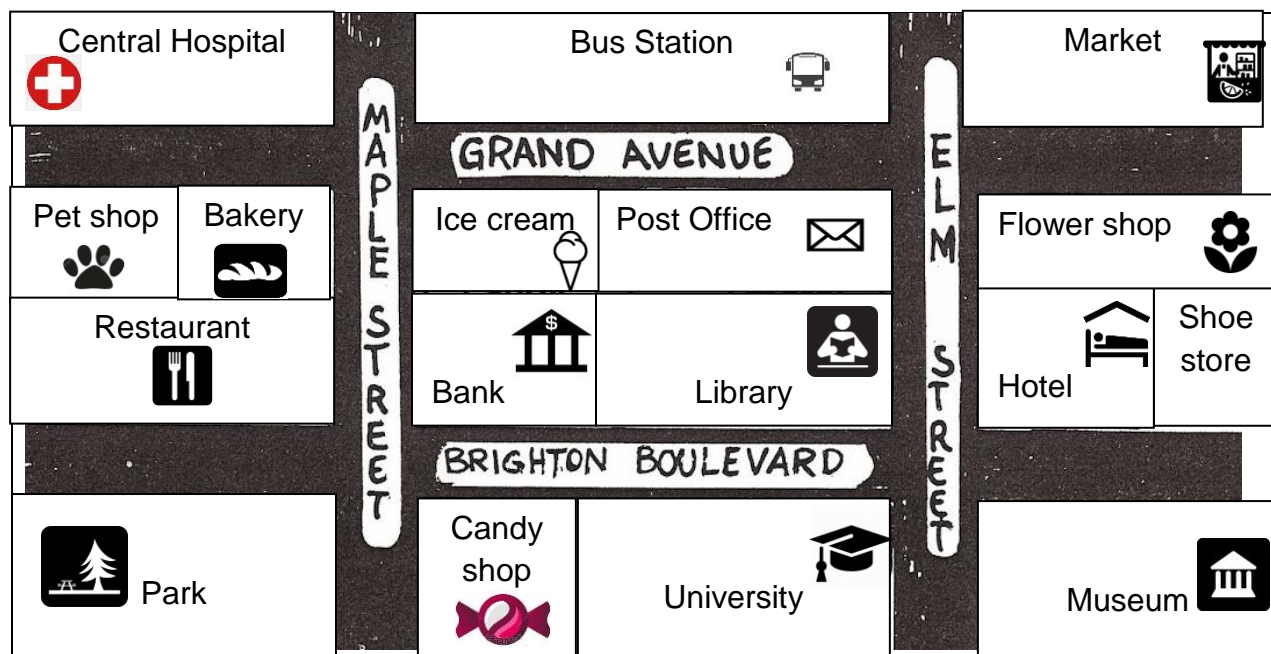
Daniela: Yes, exactly!

- A) park
- B) market
- C) restaurant
- D) souvenir store

Items 23 – 24

Instructions:

1. Consider the map.
2. Answer each question based on the map.
3. Mark the correct letter A, B, C or D on your answer sheet.



23) Where is the restaurant?

- A) Behind the bank
- B) Across from the park
- C) Next to the university
- D) Far away from the park

24) Where is the hospital?

- A) On Grand Avenue
- B) Next to the pet shop
- C) On Brighton Boulevard
- D) Next to the flower shop

ANSWER KEY

1	D	6	C	11	D	16	C	21	B
2	D	7	D	12	B	17	A	22	C
3	D	8	A	13	C	18	B	23	B
4	A	9	A	14	D	19	D	24	A
5	C	10	C	15	D	20	D		