

# Orientaciones para la Prueba de Inglés de III Ciclo (Octavo año-Ujarrás)



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## **1. GENERALIDADES SOBRE LA PRUEBA**

### **¿Quiénes pueden realizar la prueba?**

Todas aquellas personas que hayan concluido la Educación General Básica I y II Ciclos y mayores de 14 años.

### **¿Cuántas convocatorias hay al año?**

Existen dos convocatorias por año.

### **¿Con qué nota se aprueba la prueba?**

La nota mínima para aprobar la prueba es de 65.

### **¿Tiene algún precio la prueba? ¿Cuánto cuesta?**

El monto exacto se puede consultar en la página oficial de la Dirección de Gestión y Evaluación de la Calidad (DGEC), en el link <https://dgec.mep.go.cr>

### **¿Qué debo estudiar antes de realizar la prueba?**

La prueba se basa en los nuevos programas de estudio de inglés que iniciaron su implementación en el año 2016. En la página oficial de la DGEC se encuentra la tabla de especificaciones de la prueba. Dicha tabla incluye las estrategias de evaluación (assessment strategies) y la cantidad de ítems que tiene el examen. En el siguiente link pueden descargar la información referente a la tabla de especificaciones: <https://dgec.mep.go.cr/oferta-academica/iii-ciclo-la-egba>.

## **2. PRESENTACIÓN**

La siguiente guía tiene como propósito ayudar al postulante en la preparación para la prueba de inglés de III Ciclo en octavo año (Ujarrás), convocatorias 01 y 02 2020. Incluye una serie de especificaciones que explica la estructura de la prueba para el programa de Educación Abierta alineada con los nuevos programas de estudio de inglés que iniciaron su implementación en el año 2016.

Este material va dirigido tanto para los postulantes como para los docentes que trabajan en los diferentes programas de Educación Abierta y Educación para Adultos.

La guía incluye:

- La distribución de ítems por estrategia de evaluación y la gramática correspondiente a cada unidad con ejemplos.
- Una lista de vocabulario de referencia.
- Modelos de ítems para la prueba y su respectivo solucionario.

Todos los puntos antes mencionados están alineados al programa de inglés vigente de III Ciclo y Educación Diversificada. Es importante mencionar que la prueba se basa en la Tabla de Especificaciones que se encuentra en la página de la Dirección de Gestión y Evaluación de la Calidad, convocatorias 2020.

Este material es solamente de apoyo.

### 3. DESCRIPCIÓN DE LA PRUEBA

La prueba tiene una cantidad de 55 ítems. Estos ítems corresponden a la competencia lingüística de *Oral and Written Comprehension*, específicamente *Reading*.

Los ítems se encuentran distribuidos en el mismo orden que se presentan las unidades en el programa de estudios.

El siguiente cuadro presenta la cantidad de ítems por estrategia de evaluación (assessment strategy) y aspectos gramaticales a tomar en cuenta:

Unit 1		
Assessment Strategies	Grammar and sentence frames	Number of items
<p><b>The learner</b> .....</p> <p><b>R1.</b> discriminates important information in simple texts.</p>	<p><u>Subject pronouns:</u> I study every day. They attend classes on Saturday.</p> <p><u>Simple present:</u></p>	4
<p><b>R2.</b> extracts the gist of short articles and ads in age-appropriate magazines (print and/or electronic).</p>	<p>I start classes at 7:00 a.m. I don't have classes on Friday afternoon.</p> <p><u>Simple present: questions:</u> Do you like math? Does she like English?</p> <p><u>Future Tense:</u> We are going to make a pizza this evening.</p> <p><u>Information questions:</u> What classes do you have in the morning?</p>	5

	<p>When do you have English classes?</p> <p><u>Possessive adjectives:</u></p> <p>My favorite subject is English.</p> <p>His favorite teacher is Juan.</p> <p><u>Possessives 's / s':</u></p> <p>Daniel's favorite subject is English. - Ana's favorite teacher is Luis.</p> <p><u>Present Continuous:</u></p> <p>What are you doing now?</p> <p>I'm studying for the math exam.</p> <p><u>Frequency Adverbs:</u> How often do you read?</p> <p>I usually read at night.</p> <p><u>Prepositions of time:</u> I study in the morning, afternoon, evening.</p> <p>I attend science classes on Monday</p>	
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Unit 2		
Assessment Strategies	Grammar and sentence frames	Number of items
<p><b>The learner</b> .....</p> <p><b>R3.</b> discriminates some key terminology from subject areas (e.g., labels on sports equipment).</p>	<p><u>Verb + ing / infinitive: like / want / would like:</u>  I (don't) like going swimming.  I (don't) want to play soccer.</p> <p><u>Yes/no questions:</u>  Do you like playing soccer?  Does she like dancing?</p> <p><u>Information questions:</u>  What does she like to do on Saturday?  When do you play soccer?  What video game would you like to play today?</p> <p><u>Gerunds:</u>  Dancing is a great way to keep in shape.</p> <p><u>Can:</u>  Can you play soccer? Yes, I can.  Can she swim?</p> <p><u>Can/could:</u>  Can you play soccer with me on the weekend?</p>	<p style="text-align: center;"><b>4</b></p>
<p><b>R4.</b> recognizes the main idea and two or three specific details.</p>	<p><u>Information questions:</u>  What does she like to do on Saturday?  When do you play soccer?  What video game would you like to play today?</p> <p><u>Gerunds:</u>  Dancing is a great way to keep in shape.</p> <p><u>Can:</u>  Can you play soccer? Yes, I can.  Can she swim?</p> <p><u>Can/could:</u>  Can you play soccer with me on the weekend?</p>	<p style="text-align: center;"><b>5</b></p>



Unit 4		
Assessment Strategies	Grammar and sentence frames	Number of items
<p><b>The learner</b> .....</p> <p><b>R7.</b> discriminates short instructional illustrated through step-by-step visuals (e.g., following simple map directions).</p>	<p><u>Comparative</u> _____ and <u>superlative</u>:</p> <p>The outlet is cheaper than the shopping mall.</p> <p><u>Article a/an/the</u>:</p> <p>There is a bank in front of the supermarket.</p>	4
<p><b>R8.</b> discriminates directions for getting to a place, using everyday reference materials (e.g., advertising material, city maps and GPS gadgets).</p>	<p><u>Modals should/shouldn't</u> :</p> <p>You shouldn't shop at that store because it is very expensive.</p> <p><u>Modal have to</u>:</p> <p>When you go shopping you have to look for the best price.</p> <p><u>Imperatives +/-</u>:</p> <p>Don't forget to ask for a receipt.</p> <p><u>Prepositions</u>:</p> <p>Turn to the right and then turn to the left.</p> <p><u>There is-are/ is-are there</u>:</p> <p>There is a supermarket next to the bank.</p> <p>There are two stores in front of the church.</p> <p><u>How much/how many</u>:</p> <p>How many cookies do you</p>	5

	<p>need?</p> <p><u>Demonstrative</u></p> <p><u>those/these/that/this</u></p> <p>How much are these/those shoes?</p> <p><u>Determiners (any-some):</u></p> <p>Yes, I have some.</p> <p>I don't have any.</p> <p><u>Count/uncountable noun:</u></p> <p>Is there any milk?</p> <p>How much rice do you need?</p>	
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<b>Unit 5</b>		
<b>Assessment Strategies</b>	<b>Grammar and sentence frames</b>	<b>Number of items</b>
<p><b>The learner</b> .....</p> <p><b>R9.</b> extracts main ideas from diagrams, with accompanying texts.</p>	<p><u>Contractions/future tense (will) with past continuous tense clause:</u></p> <p>A day I'll never forget in my personal life was when I was ... -ing.</p>	<b>4</b>
<p><b>R10.</b> recognizes the main information and a few details in short articles and reports.</p>	<p><u>Phrasal verbs:</u></p> <p>When my family's car broke down on the highway, we had a lot of fun waiting for help.</p> <p><u>Adverbial phrases:</u></p> <p>My family was very happy to spend time together when I was young.</p>	<b>5</b>

Unit 6		
Assessment Strategies	Grammar and sentence frames	Number of items
<p><b>The learner</b> .....</p> <p><b>R11.</b> distinguishes the most important information in short narratives with some illustrations as support.</p>	<p><u>There is/are</u></p> <p>There are rivers, volcanoes, etc.</p> <p>The beaches are beautiful.</p> <p><u>Present Perfect: Yes/no and Information</u></p>	5
<p><b>R12.</b> recognizes links and connections between events related to travelling in e-mails, web chats, postcards, or short letters</p>	<p><u>Questions.</u></p> <p>Have you been to Sarapiquí?</p> <p>Where have you been?</p> <p>I've been to.....</p> <p><u>Future Time: Will / going to</u></p> <p>What are you going to do on your next vacation?</p> <p>I am going to visit my relatives.</p> <p><u>Prepositional Phrases (time)</u></p> <p>I'm going visit my friends in Limon next week, next month, next year,</p> <p><u>First Conditional</u></p> <p>If I visit Guanacaste, I will go to the beach.</p> <p>If I visit Cartago, I am going to visit the Irazú Volcano.</p>	5

#### 4. VOCABULARY

<b>SCENARIO 1: My school ..... our place</b>	
<p><b>High school. Bring it on!</b> Hall, playground, gym, sports field, corridor, lab, teacher's lounge, school, school uniforms.</p> <p><b>A day in the life of my high school.</b> Teachers, teaching staff, parents, classmates, librarian, principal, janitor, security guard, games equipment, food, audiovisual equipment, blackboard, whiteboard, computers, school bags</p>	<p><b>What is your next class?</b> First, second, last, my first class, What's your schedule?, What classes do you have? When do you have lunch? It starts at... What time does it end? timetable. What's your favorite class? recess/break time</p> <p><b>High School Through my Friend's Eyes</b> Return to school, visits and exchanges, parents' day, sports/dance competitions, English day, matches, festivals, fairs, parades, lessons, games, playtime, school clubs and open house.</p>

<b>SCENARIO 2: Let the good times roll!</b>	
<p><b>Fun times: Inside and out. What's your favorite?:</b> Running, walking, cycling, skateboarding, karate, gymnastics, boxing, work out, baseball, soccer, basketball, volleyball, sports, equipment, sailing, kayaking, white water rafting, swimming, snorkeling, scuba diving surfing, windsurfing, fishing, hit, throw, catch, pass, serve, shoot, hop, jump push, exercise, games.</p>	<p><b>Ready to play: Tell me the rules.</b> Rules to play sports and videogames.</p> <p><b>Up close and personal: A day I'll never forget.</b> Participating at national games and competitions, winning a competition, winning a game, participating at a championship, winning a medal.</p>

### SCENARIO 3: Something to celebrate!

#### **Holidays and Celebrations with my family**

Bullfights, live music, folk dancing, carnival with rides, games, parade, concerts, fireworks, ox-cart parade and procession, hand carved masks, traditional costumes rodeo, street fairs, traditional food, beauty contest, live music and sporting events.

#### **Let's celebrate: Latin American holidays**

Party, flatbed trucks, bands, parade of floats, the crowning of Miss Carnaval, African-inspired dances, music, dance, costumes, masks, fireworks, concerts, religious ceremonies, barbecues, traditional dances, and bonfires.

#### **Let's celebrate holidays around the world.**

Carnival in Rio de Janeiro, Brazil parade, samba, costumes, dance decorations, Chinese New Year, China, play, costumes, fireworks. Yi Peng Lantern Festival, Thailand. Buddhist merit, floating lights The Carnival of Venice, Italy. Venetian masks, carnival, theaters troupes. La Tomatina, Throw tomatoes, Christmas, New Year, Thanksgiving, Easter, Halloween.

### SCENARIO 4: Going shopping!

#### **Welcome to my town**

Appliance store, bakery, bank, bus station, clinic, clothing store, coffee shop, convenience store, drugstore, flower shop, etc.

#### **Getting what I need at the right place**

**Goods:** Goods are things that you can keep, eat, or use.

Food, clothing, toys, furniture, toothpaste, game, book, flower, paint, toys, tools, books, pets, plants, household goods.

**Service:** A service is something that someone does for you.

Fix cars, get a checkup, get haircuts, mail delivery, clean a messy house, transport people and goods, cut grass and plants flowers, trees, paint buildings, help children learn, keeps neighborhoods safe.

#### **Where is it?**

Right over there, nearby, around the corner, down the street, next to, about five minutes from here, turn left / right, go across, go down, go through, go out of, in front of, opposite, on the corner.

#### **How can I get there?**

Go straight on, when you come to the crossroads, go across the roundabout, Take the first turn / road / street on your left / right, Go on for about (10 minutes / 200 meters).

<b>SCENARIO 5: Unforgettable events</b>	
<p><b>Personal life</b>            Birthday, wedding, my first kiss/boyfriend/ girlfriend, my best cellphone, my unforgettable Christmas present.</p> <p><b>Events with my Family</b>            New Year`s Eve/Day, Family meeting/reunion, Easter vacation/Holy week, Soccer game match.</p>	<p><b>Events in Costa Rica</b>            A new road/ bridge / highway, Arts Festival, Festival of the Light, National teams and athletes' participation in worldwide competitions.</p> <p><b>Events in the World</b>            FIFA World Cup, Music Awards, Nobel prize winner/nominee, world`s wonders, high tech invention unforgettable, memorable, impact, influence, effect, bring to mind, take into account, event, occasion, incident, result.</p>

<b>SCENARIO 6: Amazing Costa Rica!</b>	
<p><b>Beautiful Costa Rica</b>            Waterfalls, sea jungles, volcanoes, wildlife, cloud forests, beaches, volcanoes, country side, places of worship.</p> <p><b>Hiking, Biking and Walking Around Costa Rica</b>            Visiting national parks, seeing volcanoes, surfing, watching large crocodiles, getting a tan on beautiful beaches, hiking, camping, bird watching, rafting on rivers, canopy tours, hot springs, scuba diving, sport fishing, kayaking, golfing.</p>	<p><b>Traveling necessities: What to wear, what to take, what to do</b>            Amphibian hikers, hiking or walking shoes, beach sandals, flip-flops, T-shirts, long sleeved T-shirts (for sunburn protection, hiking, and fishing), pairs of shorts, swimsuits, sarong, long pants, pairs of underwear, pairs of socks, light weight jacket, baseball cap, map, guidebook, money belt and passport.</p> <p><b>Planning my perfect vacation</b>            Shoes, clothes, books, maps, documents, health, first aid kit, what not to bring.</p>

## 5. ITEMS MODELOS

Items 1 – 2

Instructions:

1. Read the schedule carefully.
2. Answer the questions below with the most appropriate option.
3. Mark the correct letter A, B, C or D on your answer sheet.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	registration/assembly				
<b>Lesson 1</b>		science	French	English	drama
<b>Lesson 2</b>		science	history	music	maths
	break				
<b>Lesson 3</b>		art	PE	science	history
<b>Lesson 4</b>		IT	PE	maths	English
	lunch				
<b>Lesson 5</b>		French	English	geography	science



- 1) What is the first class on Friday?
  - A) Maths
  - B) Drama
  - C) French
  - D) Science
- 2) When is the students' day off?
  - A) Friday
  - B) Monday
  - C) Tuesday
  - D) Wednesday

### Items 3 – 4

#### Instructions:

1. Read the information posted on a website.
2. Answer the questions below with the most appropriate option.
3. Mark the correct letter A), B), C) or D) on your answer sheet.

Welcome back to school! From all the staff here at your school news blog, we hope you're ready for another great year. Did you sign up for an after-school activity already? If not, don't worry! There's still time. Here are some of the activities you can check out:

#### **SPORTS TEAMS**

Do you like sports? How about joining the soccer or track team? Both teams have try-outs next Monday and Tuesday at 3:00. Last year, our school soccer team won the state championship, but many of our best players left us for high school. So now the team needs new players. For more information, contact our sports advisors, Ms. Matte or Mr. Sanchez.

#### **GOOD AT ART?**

This year, your classmates in the school art club plan to paint a mural on the wall by the office. So they need new members to help! Are you interested in drawing, painting, or taking photographs? This club is for you. The first meeting of the school year is next Wednesday at 3:15 in room 221. Please see Ms. DiCapitano for more information.

- 3) When are the soccer and track trainings?
- A) On weekends
  - B) On Wednesday
  - C) From Monday to Friday
  - D) On Monday and Tuesday

4) Who can give you information about the art classes?

- A) Ms. Matte
- B) Mr. Sanchez
- C) Ms. DiCapitano
- D) The school principal

**Items 5 – 6**

**Instructions:**

1. Read each mini-conversation about sports carefully.
2. Fill in the blanks with the corresponding word.
3. Mark the correct letter A, B, C or D on your answer sheet.

**Iris:** Would you like to go **(5)** \_\_\_\_\_ tomorrow in the morning?

**Jenny:** I'd love to. I'm going to prepare my tennis shoes.

**5)**

- A) skiing
- B) running
- C) swimming
- D) skateboarding

**Karla:** Did you see my **(6)** \_\_\_\_\_, Melvin? I want to go cycling.

**Danny:** I think it's in the closet.

**Karla:** Yes, it is here. Thank you!

**6)**

- A) net
- B) rope
- C) racket
- D) helmet

## Items 7 – 9

### Instructions:

1. Read the article carefully.
2. Complete each sentence below with the corresponding information.
3. Mark the correct letter A, B, C or D on your answer sheet.

### SKATEBOARDING



Skateboarding started at the end of the 1950s. No one really knows who made the first board. Several people have claimed to have invented skateboarding, but nothing can be proved and skateboarding remains as a strange spontaneous sport. The first skateboarders started with wooden boxes or boards with clay wheels on the bottom.

In 1963, skateboarding was at its peak of popularity and companies like Jack's, Hobie and Makaha started holding the first skateboarding competitions. At this time, skateboarding was mostly freestyle. Some well-known skateboarders at the beginning of the sport were Torger Johnson, Woody Woodward and Danny Berer. At the beginning, skaters used clay wheels, which were extremely dangerous and hard to control. But then in 1972, Frank Nasworthy invented urethane skateboard wheels, which are similar to what most skaters use today.

Adapted from [www.skateboard.about.com](http://www.skateboard.about.com)

- 7) Skateboarding began \_\_\_\_\_.
- A) after 1960
  - B) around 1972
  - C) in the late 50's
  - D) in the early 50's

8) One of the companies that started promoting skateboarding competitions was \_\_\_\_\_.

- A) Jack's
- B) Nasworthy
- C) Danny Berer
- D) Johnson's company

9) Two famous skateboarders at the beginning were \_\_\_\_\_.

- A) Jack's and Hobie
- B) Makaha and Hobie
- C) Torger Johnson and Danny Berer
- D) Torger Johnson and Frank Nasworthy

## Items 10 – 11

### Instructions:

1. Read the following WhatsApp conversation.
2. Complete each sentence below with the corresponding information.
3. Mark the correct letter A, B, C or D on your answer sheet.

**Situation:** Matt and Josh are texting each other about their last Christmas.

**Matt:** Hi, Josh. Did you do anything special for Christmas Day?

**Josh:** Hi, Matt. Yes, I went to have dinner with my family in a restaurant.

**Matt:** Really? Where did you go?

**Josh:** We went to a Chinese restaurant.

**Matt:** Oh! That sounds nice.

**Josh:** What about you? What did you do?

**Matt:** Well, I just gave presents to my family, and we had a small dinner at home.

**Josh:** Interesting!



10) Josh celebrated Christmas Day \_\_\_\_\_.

- A) in China
- B) with Matt
- C) with his family
- D) in his friend's house

11) Matt spent Christmas day \_\_\_\_\_.

- A) at home
- B) in a restaurant
- C) with Josh's family
- D) with some friends

## Item 12

### Instructions:

1. Read the following WhatsApp conversation.
2. Complete each sentence below with the corresponding information.
3. Mark the correct letter A, B, C or D on your answer sheet.

**Situation:** Jenny and Charlie are talking about holidays in the United States.

**Jenny:** What popular festivals are there the USA?

**Charlie:** There are many, for example New Year's Day, Martin Luther King Jr. Day, Valentine's Day, St. Patrick day, Easter, etc.

**Jenny:** What is the most important festival in your country?

**Charlie:** I believe that New Year's Day is the most important one since it's a chance for family reunions and parties. People gather together to welcome the new year.

**Jenny:** How did you celebrate it last year?

**Charlie:** Well, we had a party with traditional food and drinks. After that, we visited some friends. It was a very happy celebration. What about you? How was your last New Year's Eve?

**Jenny:** It was great.

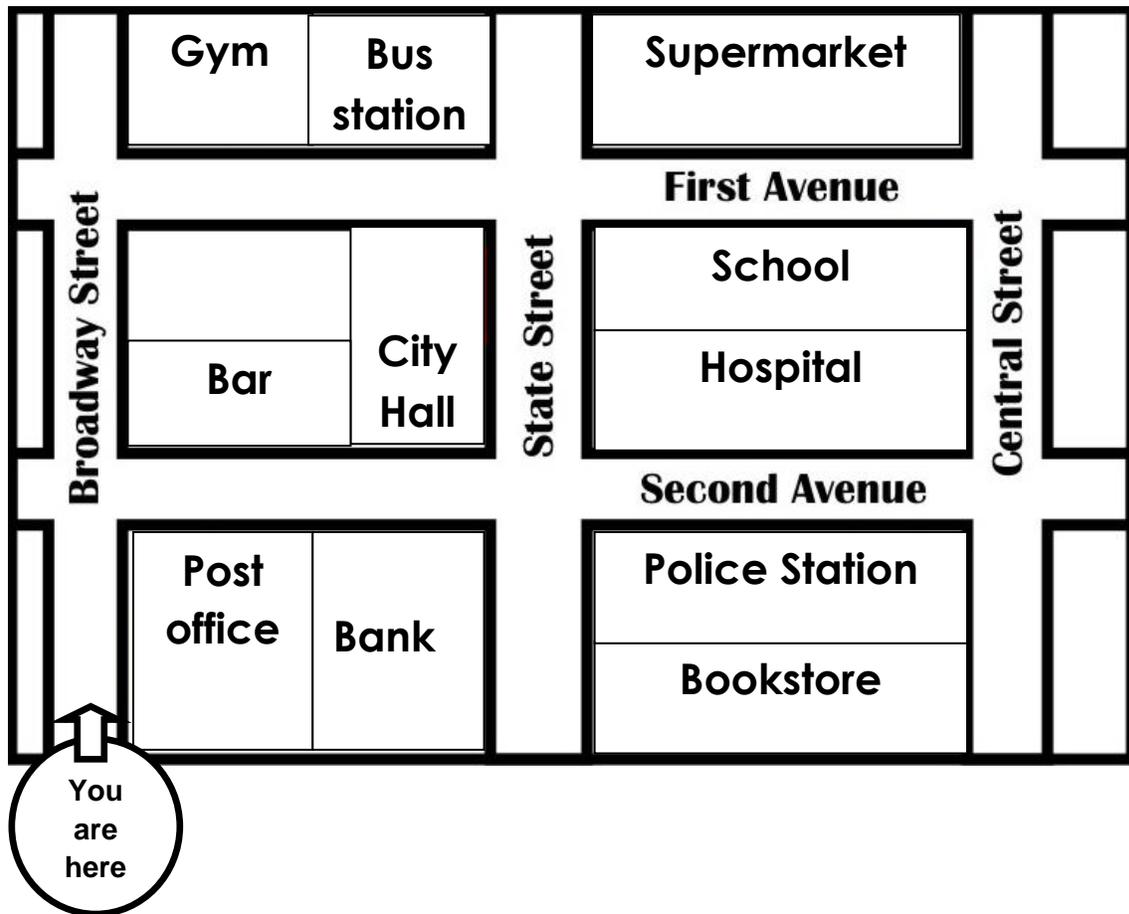
**12)** What does Charlie think is the most popular holiday in the United States?

- A) Easter
- B) Valentine's Day
- C) New Year's Day
- D) Martin Luther King Jr. Day

**Item 13-15**

**Instructions:**

1. Consider the map and the “**You are here**” start point to give directions.
2. Answer each question with the most appropriate option.
3. Mark the correct letter A, B, C or D on your answer sheet.



13) Where is the city hall?

- A) Go straight two blocks and turn right.
- B) Turn right and walk down two blocks.
- C) Go straight one block and turn left two blocks.
- D) Go straight one block and turn right one block.

**14)** Where can people buy groceries?

- A) Turn left two blocks and get to the corner.
- B) Turn left one block and walk down two blocks north.
- C) Go straight one block and then turn right a half block.
- D) Walk down two blocks north and turn right one block and a half.

**15)** Where can people take the bus?

- A) Turn left one block and walk down one block north.
- B) Walk down two blocks and then turn right two blocks.
- C) Go straight two blocks and then turn right a half block.
- D) Turn left two blocks and turn right one more block to get to the corner.

**Items 16 – 7**

**Instructions:**

1. Consider the ads.
2. Match the information with each ad.
3. Mark the correct letter A, B, C or D on your answer sheet.



**16)** You can buy sports equipment here.

- A) 1
- B) 2
- C) 3
- D) 4

**17)** You can get a blouse for your mother here.

- A) 1
- B) 2
- C) 3
- D) 4

**Items 18 – 19****Instructions:**

1. Read the email.
2. Choose the most appropriate option to answer each question.
3. Mark the correct letter A, B, C or D on your answer sheet.

<b>From:</b> estelmora127@hotmail.com
<b>To:</b> annebc@hotmail.com
<b>Subject:</b> A memorable vacation in Athens
<p>Hello Anne,</p> <p>Is everything fine in Costa Rica?</p> <p>I want to tell you about my last day in Athens. It is a day that I'll never forget. I wanted to see a man that I knew a little when I was at university. He was Greek and he lived in Athens. I called him many times, but he didn't answer. Suddenly, on my last night, he came to my hotel. We went out and walked around the centre of Athens, We spoke English, but he taught me some Greek words and I taught him some Spanish. It was a warm night with a beautiful full moon. We had a great night together. I got back to the hotel at 3: 00 a.m. Can you believe it?</p> <p>Looking forward to seeing you soon my friend.</p> <p>Estela</p>

**18)** Who does Estela write to?

- A) Anne
- B) A relative
- C) Her family
- D) Her Greek Friend

**19)** Where did Estela meet her friend?

- A) In Greece
- B) In Costa Rica
- C) At university
- D) In her hometown

**Items 20****Instructions:**

1. Read the email.
2. Choose the most appropriate option to answer each question.
3. Mark the correct letter A, B, C or D on your answer sheet.

**From:** Lauramm@hotmail.com

**To:** Hanniacast@hotmail.com

**Subject:** My sister's wedding!

Hello Hannia,

Yesterday I had one of the most memorable nights. It'll be a day in my personal life that I'll never forget. You know, my only sister got married, my parents, my brothers and I were really happy.

We first went to the church, and we took part of the ceremony, all people were really excited about it. My family had planned a party at a local place. We danced and we had a good time with our sister, she was really happy. I can't lie, I cried a lot, but it was because I was really happy. Well, I write to you one of these days.

Regards, Laura

**20)** Last night was a memorable day for Laura because \_\_\_\_\_.

- A) she got married
- B) her brother got married
- C) it was his parents' anniversary
- D) it was her only sister's wedding

## Items 21 – 22

### Instructions:

1. Read the conversation.
2. Choose the most appropriate option to answer each question.
3. Mark the correct letter A, B, C or D on your answer sheet.

**Situation:** Carlos and Ana are having a conversation on WhatsApp.

- Carlos:** What are you going to do tomorrow?
- Ana:** I am not doing anything. I don't have any plans yet.
- Carlos:** Have you ever been to Poás volcano?
- Ana:** No, I haven't, but I'd like to go there.
- Carlos:** Would you be interested in joining me tomorrow? It's Saturday or what about on Sunday?
- Ana:** Tomorrow is perfect, because I can't on Sunday.
- Carlos:** Ok. I pick you up around 6:00 in the morning.
- Ana:** That would give us plenty of time to explore. Did you know that there are different typical food restaurants on the way to the volcano? We can have breakfast in one of them.
- Carlos:** That was part of my plan.
- Ana:** Well then, I see you on Saturday. Thanks for.

**21)** When are the guys travelling?

- A) Next week
- B) This Sunday
- C) Next vacation
- D) This Saturday

**22)** What time are they leaving?

- A) At noon
- B) In the afternoon
- C) Late in the morning
- D) Early in the morning

### Items 23

#### Instructions:

1. Read the email message.
2. Choose the most appropriate option to answer each question.
3. Mark the correct letter A, B, C or D on your answer sheet.

Dear Colleagues,

This is to let you know that I will be on holiday in sunny Guanacaste for two weeks between August 31<sup>st</sup> and September 14<sup>th</sup>. I will be back in the office on September 21<sup>st</sup> although you can reach me by email at this address between the 15<sup>th</sup> and the 21<sup>st</sup>. In Guanacaste I am planning to be completely offline and enjoy my vacation! I am taking my digital camera so I will send you some photos when I get back. Have a good summer, everyone!

With best wishes, Julia

**23)** Julia will \_\_\_\_\_ on her vacation.

- A) be online
- B) stay at her office
- C) check her e-mail
- D) be away for two weeks

## ANSWER KEY

<b>1</b>	<b>B</b>	<b>6</b>	<b>D</b>	<b>11</b>	<b>A</b>	<b>16</b>	<b>A</b>	<b>21</b>	<b>D</b>
<b>2</b>	<b>B</b>	<b>7</b>	<b>C</b>	<b>12</b>	<b>C</b>	<b>17</b>	<b>D</b>	<b>22</b>	<b>D</b>
<b>3</b>	<b>D</b>	<b>8</b>	<b>A</b>	<b>13</b>	<b>D</b>	<b>18</b>	<b>A</b>	<b>23</b>	<b>D</b>
<b>4</b>	<b>C</b>	<b>9</b>	<b>C</b>	<b>14</b>	<b>D</b>	<b>19</b>	<b>C</b>		
<b>5</b>	<b>B</b>	<b>10</b>	<b>C</b>	<b>15</b>	<b>C</b>	<b>20</b>	<b>D</b>		