



MINISTERIO DE
EDUCACIÓN PÚBLICA

GOBIERNO
DE COSTA RICA

DGEC
Dirección de Gestión
y Evaluación de la Calidad

Tabla de Especificaciones
Prueba Nacional Estandarizada – Secundaria
Lenguas Extranjeras - Inglés

2025



		Items
Part I	Listening	50
Part II	Reading	50
Total		100



Part I: Listening

Language User	Level	Descriptor
Proficient	C1	Can understand meanings implied by the context in a wide range of recorded and broadcast audio material, including some non-standard usage, and identify finer points of detail including implicit attitudes and relationships between speakers.
		Can make appropriate inferences when links or implications are not made explicit.
Independent	B2	Can identify literal meaning of propositions as well as other implied meanings in the speaker's mood, tone etc. in most radio documentaries and most other recorded or broadcast audio material delivered in the standard form of the language. Can understand announcements and messages on concrete and abstract topics spoken in standard speech at normal speed to demonstrate ability to understand meanings implied by the context of the text.
	B1	Can understand literal meaning of propositions as well as other implied meanings in public announcements at airports, stations and on planes, buses, and trains, provided these are clearly articulated in standard speech with minimum. Can distinguish implied meanings between main ideas and supporting details in standard lectures on familiar subjects, provided these are delivered in clearly articulated standard speech.
Basic	A2	Can follow propositional meaning in outline short, simple social exchanges, conducted very slowly and clearly. Can follow literal propositions and implied meanings in the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g., slides, handouts).
	A1	Can understand literal words/signs and short sentences in a simple conversation (e.g., between a customer and a salesperson in a shop), provided people communicate very slowly and very clearly. Can understand some literal expressions when people are discussing them, family, school, hobbies, or surroundings, provided the delivery is slow and clear.
	PRE-A1	Can recognize numbers, prices, dates, and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context. Can understand short, very simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.



Part II: Reading

Language User	Level	Descriptor
Proficient	C1	Can understand meanings implied by the context in detail lengthy, complex texts, whether or not they relate to his/her own area of specialty, provided he/she can reread difficult sections.
		Can understand meanings implied by the context in detail a wide range of lengthy, complex texts likely to be encountered in social, professional, or academic life, identifying finer points of detail including attitudes and implied as well as stated opinions.
Independent	B2	Can recognize literal meaning of propositions as well as other implied meanings in different structures in discursive text: contrasting arguments, problem-solution presentation, and cause-effect relationships.
		Can scan quickly through long and complex texts, locating relevant details to demonstrate ability to understand meanings implied by the context of the text.
	B1	Can find and understand literal meaning of propositions as well as other implied meanings in relevant information in everyday material, such as letters, brochures, and short official documents.
		Can understand implied meanings in short texts on subject matters that are familiar or of current interest, in which people give their points of view (e.g., critical contributions to an online discussion forum or reader's letters to the editor.)
Basic	A2	Can understand propositional meaning in short simple personal letters.
		Can understand literal propositions and implied meanings in a simple personal letter, email, or post in which the person writing is talking about familiar subjects (such as friends or family) or asking questions on these subjects.
	A1	Can understand short, simple messages sent via social media or e-mail (e.g., proposing what to do, when and where to meet.)
		Can recognize familiar names, words/signs, and very basic phrases on simple notices in the most common everyday situations.
	PRE-A1	Can recognize times and places in very simple notes and text messages from friends or colleagues (e.g. "Back at 4 o'clock" or "In the meeting room"), provided there are no abbreviations.
Can recognize familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary.		